

Dr. Fatima Lampreia Carvalho

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Associate Member of CIEO- Centre for Spatial and Organizational Dynamics

University of Algarve, Faro.

<https://www.linkedin.com/profile/view?id=120639833>



Overview

1. Personal data

Full Name: Fatima Lampreia Carvalho

Name under which you publish: Fatima Lampreia Carvalho

Birth date: 06-01-1956

National of Brasil

Gender: F

Work address

Universidade do Algarve - Centro de Investigação do Espaço e Dinamica Organizacional (CIEO)

Campus de Gambelas – Edificio 9, Post Code: 8005-139 Faro, Portugal

Work Phone

+ 351 289 244 406 (ext.7270)

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URL: <http://www.cieo.pt/INV/224/cv224.pdf>

2. Academic degrees

Year: 2000

Degree: DOUTORAMENTO

Final grade: Distinction

Degree granting institution University of Essex, Department of Government, England

School/College/Campus n/a

Thesis title Continuity and Innovation: Conservatism and Politics of Communication in Brazil

Supervisor: Ernesto Laclau
 Co-supervisor: Aletta Norvall
 Scientific area: Government - Political Science.
 Program title: Ideology and Discourse Analysis
 Year: 1994
 Degree: MESTRADO
 Final grade: A
 Degree granting institution Instituto Universitario de Pesquisas do Rio de Janeiro - IUPERJ
 School/College/Campus n/a
 Thesis title O Centro do Labirinto: Um estudo sobre a competição eleitoral na TV
 Supervisor: Luiz Eduardo Soares
 Co-supervisor: -
 Scientific area Political Science.
 Number of curricular years 2
 Program title Masters in Political Science.
 Year: 2007
 Degree: MESTRADO
 Final grade: High Distinction
 Degree granting institution Australian Catholic University
 School/College/Campus n/a
 Thesis title Bioethics and Christian Morality
 Supervisor: Yuri Koszarycz
 Co-supervisor: -
 Scientific area Theology
 Number of curricular years 2
 Program title Master of Arts
 Year: 1978
 Degree: BACHARELATO
 Final grade: A
 Degree granting institution Centro Unificado Profissional - CUP
 School/College/Campus n/a
 Thesis title Politics in the Slum.
 Supervisor: Ana Arruda
 Co-supervisor: -
 Scientific area: Social Communication.
 Number of curricular years 3
 Program title Bachelor Social Communication.

3. Previous activity and current status

Período

Cargo, categoria ou actividade

Instituição

	Adjunct Assistant Professor - School of Humanities and Social Sciences.	
01-7-2003 to 01-10-2004	Course designer and lecturer delivering "Discourses of Power in the 21st century" 3rd Semester 2003. Delivering lectures on MERCOSUR and on Latin American Politics.	Bond University. Gold Coast.
01-3-2003 to 10-11-2004	Course coordinator at the School of Theology/ Faculty of Arts and Sciences Lecturing Distance and On-line convening Social Justice and its Ethical Foundations. "Globalisation of Social Life" and Practical Theology as Social Criticism.	Australian Catholic University, Brisbane.

01-5-2001 to 01-10-2004	Course coordinator and sessional lecturer at the Contemporary Studies Program. Ipswich Campus. Honorary Research Consultant at the School of Political Science and International Studies.	University of Queensland, Australia.
01-11-2004 to 01-9-2007	MC Excellence Grant Team Member: Executing qualitative research project in Portugal - ED-REG HAR Ethical diversity and regulatory harmonisation: an empirical exploration of research ethics committees following the EU Directive on Good Clinical Practice.	University of Sussex, Department of Sociology Marie Curie Excellence Grant Team Member
02-10-2007 to 30-6-2015	Senior Researcher: <ul style="list-style-type: none"> • Providing support for the Research and Analysis Strategy Team. • Managing research projects on the validity, reliability, manageability and fairness of educational assessments in England. 	Ofqual (Office of the Qualifications and Examinations Regulation)

4. Area of scientific activity

1) Government, Discourse theory and Discourse Analysis based on the post structuralist theory (especially the works of Saussure, Derrida, and Wittgenstein) and the Psychoanalytic theory (Lacan) to promote and innovative analysis of concrete political and social phenomena such as the emergence of political identities and the universalisation of political projects and emerging conceptions in areas such as Tourism, with raising attraction to wellness tourism. This theoretical orientation known as 'The Essex School of discourse analysis' as developed by my PhD supervisor, Political Philosopher Dr Ernesto Laclau .

2) I was a lecturer in undergraduate courses on Political Philosophies. I have led BA and MA courses in areas such as Political Theory and Theory of the State at the Universidade Federal Fluminense (Brasil). As a lecturer in Political Theory III I have adopted the traditional curriculum with focus on Liberal Theories and Theory of the State. I have also taught topics such as Electoral Studies, Democratic theories and research methods. All of those applied to support students in research concerning the Municipal Legislative System in Rio de Janeiro (Brasil) .

Whilst working in Australia, I have lectured at the University of Queensland (Australia) with focus on International Politics, Human Rights and Women Rights for students attending BA and MA courses.

3) I have been working on the theory and practice of Policy Making with attention to tourism policy making to further develop a project idea which I presented in the Tourism & Management Studies International Conference. Faro, 16-19 November, 2016. The Conference paper was titled: "Well-Being escapes in Portugal: are tourism national policies efficient to reduce tourism seasonality in the Algarve? I am also interested in the comparative approach to perspectives on the policy process to help advance the scholarship of populist policy thinking. My major reference are (a) The Institutional Collective Action Framework by Richard Feiock; (b). The Ecology of Games Framework by Mark Lubell; (c). The Policy Regime Perspective by Peter J. May and Ashley E. Jochim; (d). The Robustness

Framework by John M. Anderies and Marco A. Janssen; (e). The Collective Learning Framework by Tanya Heikkila and Andrea K. Gerlak; and (f) The Narrative Policy Framework by Elizabeth A. Shanahan, Michael D. Jones, Mark K. McBeth, and Ross R. Lane. I am currently writing a paper for the Portuguese Journal of Public Policy which compares populist policy making across Europe.

4) I performed scientific activities in the area of regulation and measurement of the levels of difficulty in exams and qualifications in England. This specialisation contributed an accumulation of knowledge and training in techniques for monitoring the comparability of standards of academic difficulty across exams and national tests (national curriculum tests, GCSEs e A-Levels) using validity theory, reliability and the justice of tests in national assessments. I have experience of using statistical analysis known as Differential Item Analysis for the identification of item bias in national tests designed for children 6 to 11 years coming from diverse ethnical and socio-economic backgrounds.

5) I have performed scientific activities relating to the dissemination of knowledge on the European Bio-Based Industry by co-leading a Consortium Team (12 countries) in charge designing a project that was submitted to the European Commission, in 2017. Such project was entitled 'The Biobooster project: Attracting European Citizens' Attention to Bio-economy research and Innovation. The BIOBOOSTER project was evaluated as very good, with 85% of marks.

6) I have experience of submitting FCT projects in the area of educational policy making for the refinement of inclusion policies for the 1st Cycle in Portugal. I initiated this kind of investigation with a project titled "Modelling new socio normative patterns of exclusionary attitudes in childhood by means of democratic education strategies: Fostering inclusion in primary schools'. Further developing my initial work on inclusion at school I have led a team of researchers from the Algarve University and the Catholic University of Portugal during the design and submission of a project in response to a FCT Call IC&DT Projects in all Scientific Domains – 2017 - AAC N.º 02/SAICT/2017. This project elected the school as a privileged place for an intervention aiming at the inclusion of all groups of children, independent of their socio-cultural background. INCLUDE_SCHOOL proposed interventions at schools across Portugal to stimulate positive values and attitudes amongst children coming from different contexts. This type of intervention did not have an equivalent in other spaces of socialisation. The school was therefore the ideal environment to develop approximations between different social groupings.

7) At the moment my work is interdisciplinary and follows the general guidance given to researchers in the The Research Centre for Spatial and Organizational Dynamics –CIEO I have been writing works on Tourism and Wellbeing, Ageism, Smart Cities, and populism in Europe. My work is anchored around policy making theories, with interdisciplinary research methods combining both sociological and anthropological approaches previously used in large European Marie Curie funded research with focus on how Central Ethics Committees in England, Portugal, Sweden and Hungary translate European regulations on clinical trials .

8) At present in project EDUPLACES – Locais Educadores: Práticas, Vozes e Percursos de Educação Inclusiva

Financed by FCT, reference PTDC/MHC-CED/3775/2014

Partner institutions are CIEd/Universidade do Minho (Coord.)
CIIE/Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto
CETRAD/Universidade de Trás-os-Montes e Alto Douro
CIEO/Universidade do Algarve with Principal Investigator Fátima Antunes
(CIEd/Universidade do Minho)
I will be wrking for such project for 7 months, from November 2017.

5. Present research interest

Domain of specialization

- School failure and dropout. EDUPLACES project sets out to contribute to the understanding of the complexity of factors that sustain the reversal of the negative spiral of school failure and dropout, namely by studying cases of inclusive socio-educational practices. This is a multi-case study of eleven units of observation, in four Portuguese municipalities, developed in three phases/years, by a team of fifteen researchers.
- Basic school as a privileged place for research intervention in support for the adoption of positive values and attitudes in face of social multiplicity.
- Wellbeing Tourism and the study of seasonality that puts the Algarve's prosperity at risk. This research line probes government policy making recommends unregulated tourism in Portugal but regional powers like the Commission for Coordination and Regional Development of the Algarve (CCDR Algarve) have the remit to assert the Algarve as more competitive, resilient, entrepreneurial and sustainable.

Current research interests

Seasonality, Entrepreneurialism and the development of Wellbeing Tourism. CCDR Algarve via CRESC Algarve 2020 (Operational Programme of the Algarve) is likely to welcome sound arguments to steer wellbeing tourism entrepreneurialism as way to tackle seasonality. Portugal's Programme for Training and Action Better Tourism 2020 promotes sustainability and jobs quality, through a wide range of joint projects to tackle tourism seasonality but it is not clear whether these projects are effective. Industry stakeholders can access incentives to the qualification and internationalisation of small and medium enterprises under COMPETE 2020 but programmes in support of Algarve's prosperity don't make significant reference the diversification of tourism to control the seasonality effect.

Other professional interests/activities

- Big Data analysis and its use in future research projects. I have recently attended a course on this subject.
- New Competences in quantitative and qualitative methods to collect, organise and report data taking into consideration the convergence between Social and Natural Sciences.
- The creation and organisation of consortia for the empowerment of Portuguese research centres faced with complex competition rules in new European Projects.

6. Experience as scientific adviser

- I am a candidate for scientific adviser through the Regional Studies Association, Sussex Innovation Centre|Falmer Brighton BN1 9SB|United Kingdom tel: +44 (0)1273 698 017
Company No 4116288|Charity No 1084165

-I am a reviewer for Public Service Journal ISSN 2357-807 (electronic) and ISSN 0034-9240 (print) . This is a journal maintained by the National School of Public Administration , Brasilia, Brazil.

I am also a reviewer for *REGION* and the *Journal of Mediterranean Knowledge*.

7. Participation in R&D projects

1. Algarve University Project EDUPLACES PTDC/MHC-CED/3775/2014. The EDUPLACES project sets out to contribute to the understanding of the complexity of factors that sustain the reversal of the negative spiral of school failure and dropout, namely by studying cases of inclusive socio-educational practices. This is a multi-case study of eleven units of observation, in four Portuguese municipalities, developed in three phases/years, by a team of fifteen researchers. Each unit of observation consists of an inclusive socio-educational practice developed in the context of two national programmes aimed at social inclusion and the overcoming of school failure and dropout. This project gathers researchers from the University of Minho -CIEd (coordination), the University of Porto - CIIE, the University of Trás-os-Montes and Alto Douro - CETRAD, and the University of Algarve - CIEO.

2. University of Sussex, Department of Sociology

Marie Curie Excellence Grant Team Member November 2004- September 2007.

Duties/responsibilities: Executing qualitative research project in Portugal - ED-REG HAR: Ethical diversity and regulatory harmonisation: an empirical exploration of research ethics committees following the EU Directive on Good Clinical Practice.

2. Coordinator and Principal investigator in various projects at OFQUAL -Office for Qualifications and Examinations Regulation, England (2007-2015.) Project leader: (a) How to regulate exams for children with speech and language difficulties; (b) Cross-phase group moderation as a determining factor for Early Years settings England, 2010 – a secondary analysis of practitioner and parent surveys' Ofqual, 2011. (c) Comparability between national and international tests in England; (d) The impact of exam questions on minority and majority groups in England's school system ; (e) Study of Exams reforms in England 2012-2015.

8. Prizes and awards received

Year: 2016

Name of the prize or award: Mencao Honrosa

Promoting entity: Empreend y Universidad da Coruña

9. Published works

Livros (autor)

Lampreia Carvalho F. (2016) O Centro do Labirinto: Um Estudo da Competição Eleitoral na TV Editorial: Novas Edições Acadêmicas Jul 2016 (2016) ISBN 10: 3330738545 ISBN 13: 9783330738546

' Lampreia Carvalho F. (2016) Convergências Miméticas: O Centro do Labirinto. Volume II Editorial: Novas Edições Acadêmicas Oct 2016 (2016) ISBN 10: 3330749415 ISBN 13: 9783330749412

Artigos em revistas de circulação internacional com arbitragem científica

REFEREED JOURNALS

Carvalho, F.L. (2017) Public policies in Europe's polarised political culture: the radical turn of Portugal's left wing bloc party in 2011. *Public Policy Portuguese Journal* Volume 2, Number 2, 2017, pp.71-85.

Carvalho F. 'Continuity and Innovation: Conservatism and Politics of Communication in Brazil'. (Continuidade e Inovacao: Conservadorismo e Politica da Comunicacao no Brasil) *Journal Revista Brasileira de Ciencias Sociais*, N.43, 2000. ANPOCS, Brazil.

Carvalho F. 'Fortuitous Encounters between Feminism and Deconstruction' (Encontros Fortuitos entre Feminismo e Desconstrução), *Journal Gênero*, V.1 N.2., 2001 EDUFF/PROEX/PROPP, Rio de Janeiro, Brazil. ISSN 15179699

Carvalho F. Human Rights and the eruption of the Real in the Tampa Stand-off: The ethics of the real in Laclau's Theory' Conference Proceedings, UQ/ Rotary Foundation, pp.214-234, <http://www.uq.edu.au/politics/conferences/nhc/index.htm>

Carvalho F. L. Depicting Mary as a Holy Signifier of Fullness: A Theological-Aesthetic Approach *Australian E-Journal of Theology*, February 2005- Issue 4- ISSN 1448-632 http://dlibrary.acu.edu.au/research/theology/ejournal/aejt_4/fatima.htm

Carvalho F.L. Representations and Images of Mary and Christ in Early Christianity - Part II *Australian E-Journal of Theology*, August 2005- Issue 5- ISSN 1448-632

Hedgecoe A, Carvalho F, Lobmayer P, Rakar F (2006) 'Research Ethics Committees in Europe: implementing the Directive, respecting diversity' *Journal of Medical Ethics* 32:483-486

Lampreia Carvalho, F. 'Regulation of Clinical Research and Bioethics in Portugal', *Journal Bioethics* 21 (5) 2007 pp.290-302. Lampreia Carvalho, F. Oral Language Modifiers, a report published on the Ofqual web. http://www.ofqual.gov.uk/files/Ofqual-08-3518_Oral_language_modifiers_focus_group_11-08-08.pdf

Qingping He, Dennis Opposs, Matthew Glanville & Fatima Lampreia-Carvalho (2014): Assessing pupils at the age of 16 in England – approaches for effective examinations, *The Curriculum Journal*, DOI: 10.1080/09585176.2014.944198 To link to this article: <http://dx.doi.org/10.1080/09585176.2014.944198>

ARTICLES ON THE WEB

Language Accessibility Research Report (Editor and coordinator) Research Background: Monitoring Access to National Curriculum Assessments (2012) Research Background: Monitoring Access to National Curriculum Assessments (2012) Research Background: Guidance on the Principles of Language Accessibility in National Curriculum Assessments

(2012)

Language Accessibility Guidance on Monitoring Access to National Curriculum Assessments (2012) (Editor and Coordinator) Guidance on Monitoring Access to National Curriculum Assessments (2012) Guidance on the Principles of Language Accessibility in National Curriculum Assessments (2012)

Cross-phase group moderation as a determining factor for Early Years settings England, 2010 – a secondary analysis of practitioner and parent surveys' Ofqual, 2011.

Harmonising policy and practice: can governments integrate assessment for monitoring standards and assessment for learning? Ofqual 2010 / AEA-Europe Conference paper, Belfast.

A comparative investigation of England's national assessments and the international surveys. May 2010. Ofqual/10/4710 <http://www.ofqual.gov.uk/files/2010-05-comparative-investigation-englands-national-assessments-and-surveys.pdf>

Current practices and operational aspects of paper modification in England 2009/10. October 2009, Ofqual/09/4530 <http://www.ofqual.gov.uk/files/2009-10-paper-modification-in-england-2009-10.pdf>

Oral Language Modifiers Focus Group http://www.ofqual.gov.uk/files/Ofqual-08-3518_Oral_language_modifiers_focus_group_11-08-08.pdf

Other publications

BOOK REVIEWS

2002 Marylyn Poole and Susan Feldman (eds.) A Certain Age: Women Growing Old, Sydney, Allen & Urwin, 1999, for Curtin University –Journal of Australian Studies, Dec 2001 – Jan 2002

2002 Greg Fry and Jacinta O'Hagan Contending Images of World Politics, London: Macmillan, 2000, for Millennium: Journal of International Studies, 30:3 (2001): 820-822.

2016- Proceedings of the International Congress on Interdisciplinarity in Social and Human Sciences 5th - 6th May 2016. Editors: Saul Neves de Jesus and Patrícia Pinto. Author: Fatima Lampreia Carvalho (2016) "An interdisciplinary approach to democratic legitimacy: the role of online tools, expert systems, open forum and open-source governance to support deliberative will formation in Europe". pp.451-474 CIEO – Research Centre for Spatial and Organizational Dynamics, University of Algarve http://media.wix.com/ugd/30a75f_6367679ee91d4e5e98495a0415790a01.pdf

2016- Actas da 6ª Conferência Ibérica de Empreendedorismo Coruña, Espanha 27 a 29 de outubro 2016 Fatima Lampreia Carvalho (2016) "Can social entrepreneurship transform the tourism monoculture in the Algarve?" pp.67-77. Empreend y Universidad da Coruña ISBN

978-989-97513-5-4 www.empreend.pt/conferencia2016 www.ciem2016.com

Este artigo recebeu menção honrosa.

2016- XIII Conferencia Sociedade Portuguesa de Ciências da Educação (SPCE) Paper presented: NARRATIVES AND PERCEPTIONS OF THE REFORM OF GCSES, AS AND A LEVELS, FROM 2012 TO 2015: LESSONS LEARNED Published in ATAS XIII Congresso SPCE Fronteiras, diálogos e transições na educação

COORDENAÇÃO : Cristina Azevedo Gomes

Maria Figueiredo, Henrique Ramalho, João Rocha

ISBN 978-989-96261-6-4. DATA Dezembro, 2016

LOCAL DE EDIÇÃO Escola Superior de Educação de Viseu , pp 108-124

http://www.esev.ipv.pt/spce16/atas/XIII_SPCE_2016_atas-F.pdf

2016- Tourism & Management Studies International Conference – TMS Algarve 2016 16-19 November Book of Abstracts. Marisol Correia, Jose Antonio C. Santos, Margarida Santos, Celisia Baptista (Eds)

Lampreia Carvalho F. (2016) “Well-being escapes in Portugal: are tourism national policies efficient to reduce tourism seasonality in the Algarve?” P. 66. ISBN 978-989-8472-93-9

<http://www.esght.ualg.pt/tms2016>

10. Communications in scientific meetings

Comunicações orais por convite

CONFERENCES

January 2018 VII Colóquio Bernard Lonergan, «O regresso das humanidades» Identificar Crises - Construir Valores - Procurar Sentidos. Paper: EDUPLACES Project - Reflections on the crisis of meaning in school: inclusive socio-educational practices to rebuild the value of effort and work as a lever for success. Universidade Católica Portuguesa – Campus de Lisboa. 19th and 20th January 2018.

November 2016 MS Algarve 2016- Tourism & Management Studies International Conference. Faro, 16-19 November. Conference paper: “Well-Being escapes in Portugal: are tourism national policies efficient to reduce tourism seasonality in the Algarve? October 2016 Ciem2016 (6th Iberian Conference on Entrepreneurship), 27- 29 October 2016, La Coruña, Spain. Conference Paper: in Actas da 6ª Conferência Ibérica de Empreendedorismo Coruña, España 27 a 29 de outubro 2016.

Fatima Lampreia Carvalho (2016) “Can social entrepreneurship transform the tourism monoculture in the Algarve?” pp.67-77. Empreend y Universidad da Coruña ISBN 978-989-97513-5-4 www.empreend.pt/conferencia2016 www.ciem2016.com

October 2016 XIII Congress of the Portuguese Society for the Sciences of Education (SPCE) ‘Frontiers, Dialogues and Transitions in Education’. Viseu 6-8 October. Conference Paper: “Perceptions of accountability reforms for accessing higher education in England, 20102015”

May 2016 International Congress on Interdisciplinarity in Social and Human Sciences,

University of the Algarve, Faro. Conference paper: Lampreia Carvalho, F. (2016) "An Interdisciplinary approach to democratic legitimacy: the role of online tools, expert systems, open forum and open-source governance to support deliberative will-formation in Europe" in Proceedings of the International Congress on Interdisciplinarity in Social and Human Sciences 5th - 6th May 2016. Editors: Saul Neves de Jesus and Patrícia Pinto. pp.451-474 CIEO – Research Centre for Spatial and Organizational Dynamics, University of Algarve http://media.wix.com/ugd/30a75f_6367679ee91d4e5e98495a0415790a01.pdf March 2013

March 2013 - The e-Assessment-Question 2013 conference and exhibition on the 20th and 21st March 2013, 'Using e-Assessment to cross borders and boundaries: - working internationally - working across disciplines - working imaginatively'

November 2011 -The 12th Annual AEA-Europe Conference, Belfast, 10-12 November 2011 Harmonising policy and practice: can governments integrate assessment for monitoring standards and assessment for learning?

November 2010 - Association of Educational Assessment Europe- The 11th AEA- Europe, Oslo. Conference – Managing Assessment Processes: Policies and Research. Paper: The history of Assessment regulation in England: 1988-2010 (5th November)

October 2010 Chartered Institute of Educational Assessors – The CIEA National Assessment Paper: Modified question papers: the future of regulated language modification in England. (22nd October)

October 2009 - Cambridge Assessment Network Conference, 19th October. Issues of Control and Innovation.

September 2009 BERA - British Educational Research Association Annual Conference, 2-5 September, University of Manchester

September 2008: IAEA 2008, International Association for Educational Assessment, Annual Conference, University of Cambridge

September 2007 IAEA 2007, International Association for Educational Assessment, Annual Conference. University of Cambridge

July 2002 'A City Without a Soul. Women and Post Terrorist Backlash' XV International Sociological Association Conference, Brisbane September 2001 'Human Rights and the eruption of the Real in the Tampa Stand-off: The ethics of the real in Laclau's Rethinking Humanitarianism Conference, University of Queensland. Conference Paper

October 1999 XXIII Annual Meeting of ANPOCS. Paper: Continuity and Innovation: Conservatism and Politics of Communication in Brazil, Working Group- Media, Public Opinion and Elections

August-September 1999

'Deconstructing the concept of society: the contributions of Derrida and Lacan in respect to Laclau's theory' IX Brazilian Congress of Sociology, Sociedade Brasileira de Sociologia, in Porto Alegre, Brazil. GT: Sociology's New Disciplinary Frontiers.

September 1996 -"The Effect of high-tech domination on the Brazilian party system'. III- Brazilian Studies Association Conference, King's College Cambridge. United Kingdom.

July 2008 Women's Worlds 2008 –Universidade Complutense, Madrid (Spain) 3-9 July 2008. Paper Title: Gender and Lay Vetting of Clinical Trials within Europe (Registered abstract n.199)

11. Languages

Language	Reading	Writing	Conversation
English	Very good	Very good	Very good
Portuguese	Very good	Very good	Very good
Spanish	Very good	Good	Good
French	Very good	Good	Good